INDEX TO VOLUME XXIX

AUTHORS

Ayres, Leonard P.—Business and Educational Research, 657–65

Betts, George H.—Teachers' Remedies for Classroom Difficulties, 54–62

Bonar, Hugh S.—Ability Grouping in the First Grade, 703–6

Booker, Ivan A.—The Child Who Is a Misfit, 140–46

Brueckner, L. J.—Analysis of Difficulties in Decimals, 32–41

Brueckner, L. J., and Cutright, Prudence.—A Measurement of the Effect of the Teaching of Recreational Reading, 132–37

Brueckner, L. J., Cutright, Prudence, and Halvorson, George P.—A Study of One Factor in the Grade Placement of Reading Materials, 284–95

Burks, Jesse D., and Stone, Clarence R.—Relative Effectiveness of Two Different Plans of Training in Silent Reading, 431–36

Buswell, Guy Thomas.—Summary of Arithmetic Investigations (1928), 691–98, 737–47

Carmichael, A. M.—Moral Judgments of First-Grade Children and a Method of Securing Them, 681–90

Commins, W. D.—What Is a B Pupil? 63–66

Cornell, Ethel L.—Why Are More Boys than Girls Retarded in School? 96–105, 213–26

Cutright, Prudence, and Brueckner, L. J.—A Measurement of the Effect of the Teaching of Recreational Reading, 132–37

Cutright, Prudence; Halvorson, George P.; and Brueckner, L. J.—A Study of One Factor in the Grade Placement of Reading Materials, 284–95

Davis, Georgia.—Encouraging the Leisure-Time Reading of Elementary-School Pupils, 586–89

Dawson, L. O.—A Study of the Development of the Rate of Articulation, 610–15

Dawson, Mildred A.—Materials of a Historical Nature Contained in Twenty-six Primary Readers, 756–66

Dougherty, Mary L.—What Changes the I.Q.? 114–21

Dummer, Frances, and Washburne, Carleton.—Punishments Recommended for School Offenses: A Reply, 774–86

Dvorak, August, and Rae, J. J.—A Comparison of the Achievement of Superior Children in Segregated and Unsegregated First-Grade Classes, 380–86

Elledge, Lela M.—Present Requirements for Teachers of Subnormal and Superior Children, 303–6

Fennell, Ethel L.—Recurring Words and Their Relation to Difficulties in Comprehension, 42–53

Filter, Raymond O.—Educational Practice with Respect to Self-Assurance, 138–39

Finnerud, Clark W.—Common Skin Diseases of Children, 458–66, 538–46

Fishback, E. H.—Character Education in the United States, 277–79

Foster, Inez, and Neal, Elma A.—An Experiment with Remedial Work in Common Fractions, 280–83

Goldberg, Bronett, and Pressey, Luella C.—How Do Children Spend Their Time? 273–76

Gray, C. T.—The Purposes and Values of Oral Reading in the Intermediate and Upper Grades of the Elementary School, 335–43

Gray, William Scott.—Summary of Reading Investigations (July 1, 1927, to June 30, 1928), 443–57, 496–509

Halvorson, George P., Cutright, Prudence, and Brueckner, L. J.—A Study of One Factor in the Grade Placement of Reading Materials, 284–95

Hendry, Frank.—Report Cards of the Royal Oak Public Schools, 603–9

Hiatt, L. R.—Provisions for Play Activities during the Summer Vacation, 203–8

Holzinger, Karl J.—Accuracy in Calculation, 510–17

Horrall, A. H.—Learn-To-Study Week in the Elementary Schools, 518–23

Hubbard, Frank W.—Do School Systems Need a Principals' Handbook? 590–93

Hubbard, Frank W.—Obtaining Time for Supervision through the Teachers' Handbook, 748–53

James, H. W.—Punishments Recommended for School Offenses, 129–31

Johnson, George R.—Honesty of Teachers in Testing, 198–202

Kelly, E. Lowell, and Whitney, Frederick L.—Educational Magazines Read by Five Hundred Elementary-School Principals and Classroom Teachers, 176–80

Kelly, Glenn K.—A Public Library under the Control of the Board of Education, 699–702

Kulp, C. L.—A Method of Securing Real-Life Problems in the Fundamentals of Arithmetic, 428–30

Long, Harvey L.—What Do School Nurses Do? 296–302

McPhee, Clare.—An Experiment in Reading in the Seventh and Eighth Grades, 524–37

Madsen, I. N.—The Normal-School Curriculum through the Eyes of Its Graduates, 181–88

Meredith, Albert B.—The Preparation of Teachers for Rural Schools, 344–50

Minor, Ruby.—Experience as a Basis for Beginning Reading, 674–80

Mitchell, Claude.—The Specific Type of Problem in Arithmetic versus the General Type of Problem, 594–96

Neal, Elma A., and Foster, Inez.—An Experiment with Remedial Work in Common Fractions, 280–83

Newmark, David.—Students' Opinions of Their Best and Poorest Teachers, 576–85

Nudelman, Edward A.—Pupil Exercises Used in Elementary History Textbooks, 351–57

Palmer, Jasper T.—Rating of Pupils and Report Cards, 373–79

Persing, Ellis C.—Constructing the Elementary-Science Course in Cleveland, 616–26

Pressey, Luella C., and Goldberg, Bronett.—How Do Children Spend Their Time? 273–76

Pribble, Evalin.—Grade Placement of Topics in Oral English, 437–38

Pulliam, Roscoe.—Harrisburg Self-administering Classroom-Activity Test, 421–27

Punke, Harold H.—The Law Governing the Transportation of Pupils to and from School, 16–26

Pyle, W. H.—The Reading Span, 597–602

Rae, J. J., and Dvorak, August.—A Comparison of the Achievement of Superior Children in Segregated and Unsegregated First-Grade Classes, 380–86

Reavis, William C.—Items of Information Collected by Departments of Public Instruction of Ten Representative States, 666–73

Rhoads, Luke C.—Systematic Remedial Training for Pupils of Superior Reading Ability, 771–73

Roberts, Lydia J.—How a Teacher Can Judge the Nutrition of School Children, 189–97

Samuelson, Agnes.—The Organization of the Iowa Elementary Course of Study, 416–20

Seham, Max.—Recognition of Fatigue in the School Child, 106–13

Selke, Erich.—A Study of the Vocabulary of Ten Spellers, 767–70

Smith, W. H.—The East Orange Course in Social Studies, 366–72

Smith, W. Virgil.—The Function and the Value of a Demonstration School, 267–72

Soth, M. R.—A Study of a Pupil Retarded in Arithmetic, 439–42

Steindorff, Elfrieda.—In What Grade Should the Study of Foreign Language Begin? 209–12

Stone, Clarence R., and Burks, Jesse D.—Relative Effectiveness of Two Different Plans of Training in Silent Reading, 431–36

Washburne, Carleton, and Dummer, Frances.—Punishments Recommended for School Offenses: A Reply, 774–86

Wheat, Harry G.—Examination Analysis versus Phonetic Analysis in Primary Reading, 256–66

Wheeler, H. E.—The Psychological Case against the Fairy Tale, 754–55

Wheeler, H. E.—Suggestions for Research on the Typography of School Textbooks, 27–31

Whitney, Frederick L., and Kelly, E. Lowell.—Educational Magazines Read by Five Hundred Elementary-School Principals and Classroom Teachers, 176–80

Woltring, Clara.—Analyzing the Form of Handwriting in the Second Grade, 358–65

ARTICLES

Ability Grouping in the First Grade, Hugh S. Bonar, 703–6

Accuracy in Calculation, Karl J. Holzinger, 510–17

Arithmetic Investigations (1928), Summary of, Guy Thomas Buswell, 691–98, 737–47

Arithmetic, A Method of Securing Real-Life Problems in the Fundamentals of, C. L. Kulp, 428–30

Arithmetic, The Specific Type of Problem in, versus the General Type of Problem, Claude Mitchell, 594–96

Arithmetic, A Study of a Pupil Retarded in, M. R. Soth, 439–42

Articulation, A Study of the Development of the Rate of, L. O. Dawson, 610–15

B Pupil, What Is a? W. D. Commins, 63–66

Character Education in the United States, E. H. Fishback, 277–79

Classroom Difficulties, Teachers' Remedies for, George H. Betts, 54–62

Course of Study, The Organization of the Iowa Elementary, Agnes Samuelson, 416–20

Decimals, Analysis of Difficulties in, L. J. Brueckner, 32–41

Demonstration School, The Function and the Value of a, W. Virgil Smith, 267–72

Departments of Public Instruction of Ten Representative States, Items of Information Collected by, William C. Reavis, 666–73

Elementary-Science Course in Cleveland, Constructing the, Ellis C. Persing, 616–26

English, Grade Placement of Topics in Oral, Evalin Pribble, 437–38

Exercises Used in Elementary History Textbooks, Pupil, Edward A. Nudelman, 351–57

Fairy Tale, The Psychological Case against the, H. E. Wheeler, 754–55

Fatigue in the School Child, Recognition of, Max Seham, 106–13

Foreign Language, In What Grade Should the Study of, Begin? Elfrieda Steindorff, 209–12

Fractions, An Experiment with Remedial Work in Common, Elma A. Neal and Inez Foster, 280–83

Handbook, Do School Systems Need a Principals'? Frank W. Hubbard, 590–93

Handbook, Obtaining Time for Supervision through the Teachers', Frank W. Hubbard, 748–53

Handwriting in the Second Grade, Analyzing the Form of, Clara Woltring, 358–65

Harrisburg Self-administering Classroom-Activity Test, Roscoe Pulliam, 421–27

How Do Children Spend Their Time? Bronett Goldberg and Luella C. Pressey, 273–76

I.Q., What Changes the? Mary L. Dougherty, 114–21

Learn-To-Study Week in the Elementary Schools, A. H. Horrall, 518–23

Magazines Read by Five Hundred Elementary-School Principals and Classroom Teachers, Educational, E. Lowell Kelly and Frederick L. Whitney, 176–80

Misfit, The Child Who Is a, Ivan A. Booker, 140–46

Moral Judgments of First-Grade Children and a Method of Securing Them, A. M. Carmichael, 681–90

Normal-School Curriculum through the Eyes of Its Graduates, The, I. N. Madsen, 181–88

Nurses, What Do School, Do? Harvey L. Long, 296–302

Nutrition of School Children, How a Teacher Can Judge the, Lydia J. Roberts, 189–97

Play Activities during the Summer Vacation, Provisions for, L. R. Hiatt, 203–8

Public Library under the Control of the Board of Education, A, Glenn K. Kelly, 699–702

Punishments Recommended for School Offenses, H. W. James, 129–31

Punishments Recommended for School Offenses: A Reply, Frances Dummer and Carleton Washburne, 774–86

Rating of Pupils and Report Cards, Jasper T. Palmer, 373–79

Readers, Material of a Historical Nature Contained in Twenty-six Primary, Mildred A. Dawson, 756–66

Reading of Elementary-School Pupils, Encouraging the Leisure-Time, Georgia Davis, 586–89

Reading, Examination Analysis versus Phonetic Analysis in Primary, Harry G. Wheat, 256–66

Reading, Experience as a Basis for Beginning, Ruby Minor, 674–80

Reading in the Intermediate and Upper Grades of the Elementary School, The Purposes and Values of Oral, C. T. Gray, 335–43

Reading Investigations (July 1, 1927, to June 30, 1928), Summary of, William Scott Gray, 443–57, 496–509

Reading Materials, A Study of One Factor in the Grade Placement of, Prudence Cutright, George P. Halvorson, and L. J. Brueckner, 284–95

Reading, A Measurement of the Effect of the Teaching of Recreational, Prudence Cutright and L. J. Brueckner, 132–37

Reading in the Primary Grades, Books for Supplementary, 122–28

Reading, Relative Effectiveness of Two Different Plans of Training in Silent, Jesse D. Burks and Clarence R. Stone, 431–36

Reading in the Seventh and Eighth Grades, An Experiment in, Clare McPhee, 524–37

Reading Span, The, W. H. Pyle, 597–602

Recurring Words and Their Relation to Difficulties in Comprehension, Ethel L. Fennell, 42–53

Report Cards of the Royal Oak Public Schools, Frank Hendry, 603–9

Research, Business and Educational, Leonard P. Ayres, 657–65

Self-Assurance, Educational Practice with Respect to, Raymond O. Filter, 138–39

Skin Diseases of Children, Common, Clark W. Finnerud, 458–66, 538–46

Social Studies, The East Orange Course in, W. H. Smith, 366–72

Spellers, A Study of the Vocabulary of Ten, Erich Selke, 767–70

Superior Children in Segregated and Unsegregated First-Grade Classes, A Comparison of the Achievement of, August Dvorak and J. J. Rae, 380–86

Superior Reading Ability, Systematic Remedial Training for Pupils of, Luke C. Rhoads, 771–73

Teachers for Rural Schools, The Preparation of, Albert B. Meredith, 344–50

Teachers, Students' Opinions of Their Best and Poorest, David Newmark, 576–85

Teachers of Subnormal and Superior Children, Present Requirements for, Lela M. Elledge, 303–6

Testing, Honesty of Teachers in, George R. Johnson, 198–202

Textbooks, Suggestions for Research on the Typography of School, H. E. Wheeler, 27–31

Transportation of Pupils to and from School, The Law Governing the, Harold H. Punke, 16–26

Why Are More Boys than Girls Retarded in School? Ethel L. Cornell, 96–105, 213–26

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1–15, 81–95, 161–75, 241–55, 321–34, 401–15, 481–95, 561–75, 641–56, 721–36

REVIEWS AND BOOK NOTES

Adams, Randolph G., Pilgrims, Indians, and Patriots, 636

Aldredge, Edna, and McKee, Jessie Fulton, Wags and Woofie, 634

Almack, John C., and Lang, Albert R., The Beginning Teacher (Leo J. Brueckner), 551–52

Alpert, Augusta, The Solving of Problem-Situations by Preschool Children: An Analysis (Mildred A. Dawson), 477

Arlitt, Ada Hart, Psychology of Infancy and Early Childhood (Alice Temple), 631–32

Averill, Lawrence Augustus, The Hygiene of Instruction: A Study of the Mental Health of the School Child (Herbert T. Olander), 717–18

Ayer, Fred C., and Barr, A. S., The Organization of Supervision: An Analysis of the Organization and Administration of Supervision in City School Systems (Carter V. Good), 149–51

Barr, A. S., and Ayer, Fred C., The Organization of Supervision: An Analysis of the Organization and Administration of Supervision in City School Systems (Carter V. Good), 149–51

Bassett, Sarah Janet, Retention of History in the Sixth, Seventh and Eighth Grades with Special Reference to the Factors That Influence Retention (R. M. Tryon), 795–96

Behrens, Minnie S., and Knight, Frederic B., The Learning of the 100 Addition Combinations and the 100 Subtraction Combinations (William A. Brownell), 314–15

Bennett, Henry Eastman, School Posture and Seating (G. T. Buswell), 71–72

Bixler, Harold Hench, Check Lists for Educational Research (G. T. Buswell), 787–89

Bodley, George R., Hayes, Ina M., and Gibson, Charles S., Numberland, 398

Brown, Clara M., and Haley, Alice H., The Teaching of Home Economics (Lila M. Welch), 316

Brownell, William A., The Development of Children's Number Ideas in the Primary Grades (W. J. Osburn), 307–8

Bryce, Catherine T., and Hardy, Rose Lees, Newson Readers: Primer (Playtime), Book One (Good Times), Book Two (The Open Door), 74

Bryce, Catherine T., and Hardy, Rose Lees, assisted by Geneva Johnston Hecox, Newson Readers: Teachers' Manual to Primer (Playtime), Teachers' Manual to Book One (Good Times), 74

Bryce, Catherine T., Hardy, Rose Lees, and Turpin, Edna, Newson Readers: Book Three (Storyland), 74

Butterworth, Julian E., The Parent-Teacher Association and Its Work (Herman G. Richey), 73

Cameron, Edward Herbert, Educational Psychology (G. T. Buswell), 70–71

Carpenter, Frances, Ourselves and Our City, 636

Cavins, Lorimer Victor, Standardization of American Poetry for School Purposes (Mildred A. Dawson), 556–57

Chadsey, Charles E., Weinberg, Louis, and Miller, Chester F., America in the Making: Part One (Founding the Nation), Part Two (Growth of the Nation) (R. M. Tryon), 155–56

Charters, W. W., and Waples, Douglas, The Commonwealth Teacher-Training Study (M. E. Haggerty), 627–28

Chicago Association for Child Study and Parent Education, The, Building Character (R. E. Wager), 553–55

City Stories (recorded and arranged by Florence E. Matthews and Rebecca J. Coffin), 635

Classroom Teacher, The, Volumes I–XII, 793–94

Clem, Orlie M., A Work Book Syllabus in Principles of Education (Howard Y. McClusky), 394–95

Cobb, Stanwood, The New Leaven: Progressive Education and Its Effect upon the Child and Society (G. T. Buswell), 232–33

Cook, Katherine M., State Laws and Regulations Governing Teachers' Certificates (I. N. Edwards), 311–12

Cornish, George A., Canadian Geography for Juniors (H. F. Becker), 236–37

Counts, George S., School and Society in Chicago (Franklin Bobbitt), 390–91

Crawford, Claude C., The Technique of Research in Education (R. E. Wager), 312–14

Darby, Frances M., Jack and Susan Stories, 634

Dawley, Eloise K., and Oller, Marie, Little Plays from Greek Myths, 635–36

Dearborn, Ned H., and Rugg, Earle U., The Social Studies in Teachers Colleges and Normal Schools (Mildred A. Dawson), 715–16

Dearborn, Walter Fenno, Intelligence Tests: Their Significance for School and Society (E. H. Cameron), 628–30

Dorris, Anna Verona, Visual Instruction in the Public Schools (F. Dean McClusky), 467–68

Dougherty, Mary L., A Comparative Study of Nine Group Tests of Intelligence for Primary Grades (Frank N. Freeman), 233–34

Draper, Edgar Marian, and Roberts, Alexander Crippen, Extraclass and Intramural Activities in High Schools (Paul W. Terry), 475–76

Drum, Warren Nevin, A Preview of Teaching (C. C. Crawford), 555–56

Dunn, Fannie Wyche, and Troxell, Eleanor, Mother Nature Series: In Field and Forest, Baby Animals, By the Roadside, 635

Engelhart, Max D., Monroe, Walter S., Odell, Charles W., Herriott, M. E., and Hull, Mabel R., Ten Years of Educacational Research, 1918–1927 (G. T. Buswell), 792–93

Erleigh, Viscountess (editor), The Mind of the Growing Child (C. C. Crawford), 470

Everly, L. L., An Oral Drill Book in Arithmetic, 398

Fowlkes, John Guy, and Goff, Thomas Theodore, The Modern Life Arithmetics: Book One, Book Two, Book Three (W. A. Brownell), 797–98

Fuller, Florence D., Scientific Evaluation of Textbooks: An Experiment in Cooperative Evaluation of Junior High School Mathematics Texts (Mildred A. Dawson), 791–92

Gates, Arthur I., New Methods in Primary Reading (William S. Gray), 468–69

Gesell, Arnold, Infancy and Human Growth (Franklin Bobbitt), 227–28

Gibson, Charles S., Hayes, Ina M., and Bodley, George R., Numberland, 398

Gist, Arthur S., The Administration of an Elementary School (Willard W. Beatty), 391–92

Goff, Thomas Theodore, and Fowlkes, John Guy, The Modern Life Arithmetics: Book One, Book Two, Book Three (W. A. Brownell), 797–98

Good, Carter V., How To Do Research in Education (Walter S. Monroe), 228–29

Haley, Alice H., and Brown, Clara M., The Teaching of Home Economics (Lila M. Welch), 316

Hamilton, Aymer Jay, and Harper, Wilhelmina, Winding Roads, 636

Hardy, Rose Lees, and Bryce, Catherine T., Newson Readers: Primer (Playtime), Book One (Good Times), Book Two (The Open Door), 74

Hardy, Rose Lees, and Bryce, Catherine T., assisted by Geneva Johnston Hecox, Newson Readers: Teachers' Manual to Primer (Playtime), Teachers' Manual to Book One (Good Times), 74

Hardy, Rose Lees, Bryce, Catherine T., and Turpin, Edna, Newson Readers: Book Three (Storyland), 74

Harper, Wilhelmina, and Hamilton, Aymer Jay, Winding Roads, 636

Harris, Pickens E., Changing Conceptions of School Discipline (R. L. Lyman), 471–72

Hayes, Ina M., Gibson, Charles S., and Bodley, George R., Numberland, 398

Henderson, Joseph Lindsey, Materials and Methods in the Middle Grades (G. T. Buswell), 67–68

Herriott, M. E., Monroe, Walter S., Odell, Charles W., Engelhart, Max D., and Hull, Mabel R., Ten Years of Educational Research, 1918–1927 (G. T. Buswell), 792–93

Hoke, Kremer J., and Wilson, Guy M., How To Measure (Frederick S. Breed), 229–31

Holley, Charles Elmer, Modern Principles and the Elementary Teacher's Technique (Carter V. Good), 714–15

Hopkins, L. Thomas, and Kinyon, Kate W., Junior Home Problems (Beulah I. Coon), 234–36

Horton, Ralph E., Measurable Outcomes of Individual Laboratory Work in High School Chemistry (E. R. Downing), 794–95

Hsia, Jui-Ching, A Study of the Sociability of Elementary School Children (Mildred A. Dawson), 713–14

Hull, Mabel R., Monroe, Walter S., Odell, Charles W., Herriott, M. E., and Engelhart, Max D., Ten Years of Educational Research, 1918–1927 (G. T. Buswell), 792–93

Jackman, Rilla Evelyn, American Arts, 317

Jagger, J. Hubert, The Sentence Method of Teaching Reading (Elizabeth Stone), 791

Jensen, Arne Sigurd, The Rural Schools of Norway (J. W. Twente), 716–17

Johnson, Harriet M., Children in the Nursery School (Alice Temple), 154–55

Kelley, Truman L., Crossroads in the Mind of Man: A Study of Differentiable Mental Abilities (Douglas E. Scates), 147–49

Kinyon, Kate W., and Hopkins, L. Thomas, Junior Home Problems (Beulah I. Coon), 234–36

Knight, Frederic B., and Behrens, Minnie S., The Learning of the 100 Addition Combinations and the 100 Subtraction Combinations (William A. Brownell), 314–15

Kyte, George Cleveland, and LeCount, Julia Woodworth, The Cubby-Bears in California, 635

Lang, Albert R., and Almack, John C., The Beginning Teacher (Leo J. Brueckner), 551–52

LeCount, Julia Woodworth, and Kyte, George Cleveland, The Cubby-Bears in California, 635

Levine, Albert J., and Marks, Louis, Testing Intelligence and Achievement (F. Dean McClusky), 709–10

Lindsay, E. E., Problems in School Administration (N. B. Henry), 308–11

Little Folk's Library: First Series, Second Series (edited by Catherine T. Bryce and Edna Turpin), 634

Lummis, Jessie I., and Schawe, Williedell, Health Readers: Book One (The Safety Hill of Health), Book Two (Building My House of Health), 75

MacClintock, Porter Lander, Literature in the Elementary School (R. L. Lyman), 476

McConnell, W. R., and Philip, George (editors), Appleton's Modern School Atlas, 317

McKee, Jane W., and Stormzand, Martin J., The Progressive Primary Teacher (Alice Temple), 231–32

McKee, Jessie Fulton, and Aldredge, Edna M., Wags and Woofie, 634

Mangun, Vernon Lamar, The American Normal School: Its Rise and Development in Massachusetts (J. C. Brown), 707–9

Marks, Louis, and Levine, Albert J., Testing Intelligence and Achievement (F. Dean McClusky), 709–10

Meader, Clarence L., and Pillsbury, Walter B., The Psychology of Language (Charles H. Judd), 388–89

Meadows, Leon Renfroe, A Study of the Teaching of English Composition in Teachers Colleges in the United States with a Suggested Course of Procedure (R. L. Lyman), 712–13

Miller, Chester F., Chadsey, Charles E., and Weinberg, Louis, America in the Making: Part One (Founding the Nation), Part Two (Growth of the Nation) (R. M. Tryon), 155–56

Monroe, Walter S., Odell, Charles W., Herriott, M. E., Engelhart, Max D., and Hull, Mabel R., Ten Years of Educational Research, 1918–1927 (G. T. Buswell), 792–93

Mort, Paul R., The Individual Pupil in the Management of Class and School (Knute O. Broady), 151–52

Mugan, Mary A. S., Turkington, Grace A., and Pritchard, Myron T., Lessons in Citizenship (R. M. Tryon), 392–93

New Human Interest Library, The: Volume I (The Child and His World), Volume II (Stories of Science), Volume III (Great Industries), Volume IV (Our Country in Romance), Volume V (Around the World), Volume VI (Leaders of All Times) (G. T. Buswell), 632–33

Nida, Stella H., and Nida, William L., Pilots and Pathfinders, 636

Nida, William L., and Nida, Stella H., Pilots and Pathfinders, 636

Nutt, Hubert Wilbur, Current Problems in the Supervision of Instruction (Nelson L. Bossing), 711–12

Odell, Charles W., A Glossary of Three Hundred Terms Used in Educational Measurement and Research (Karl J. Holzinger), 389–90

Odell, Charles W., Monroe, Walter S., Herriott, M. E., Engelhart, Max D., and Hull, Mabel R., Ten Years of Educational Research, 1918–1927 (G. T. Buswell), 792–93

Oller, Marie, and Dawley, Eloise K., Little Plays from Greek Myths, 635–36

Orleans, Jacob S., and Sealy, Glenn A., Objective Tests (Douglas E. Scates), 636–37

Pack, Arthur Newton, and Palmer, E. Laurence (editors), The Nature Almanac: A Handbook of Nature Education (Elliot R. Downing), 74

Palmer, E. Laurence, and Pack, Arthur Newton (editors), The Nature Almanac: A Handbook of Nature Education (Elliot R. Downing), 74

Philip, George, and McConnell, W. R. (editors), Appleton's Modern School Atlas, 317

Pillsbury, Walter B., and Meader, Clarence L., The Psychology of Language (Charles H. Judd), 388–89

Pritchard, Myron T., Turkington, Grace A., and Mugan, Mary A. S., Lessons in Citizenship (R. M. Tryon), 392–93

Pyle, William Henry, The Psychology of Learning (Frank N. Freeman), 630–31

Read, Helen S., Social Science Readers: An Airplane Ride, An Engine's Story, Grandfather's Farm, A Story about Boats, 634

Reynolds, Martha May, Negativism of Pre-School Children (Marion Monroe), 387–88

Roberts, Alexander Crippen, and Draper, Edgar Marian, Extraclass and Intramural Activities in High Schools (Paul W. Terry), 475–76

Rodgers, Martin, A Handbook of Stunts, 75–76

Rugg, Earle U., and Dearborn, Ned H., The Social Studies in Teachers Colleges and Normal Schools (Mildred A. Dawson), 715–16

Rugg, Harold, and Shumaker, Ann, The Child-centered School: An Appraisal of the New Education (Ernest Horn), 547–51

Scantlebury, Elizabeth Ellis, Little World-Children, 634

Schawe, Williedell, and Lummis, Jessie I., Health Readers: Book One (The Safety Hill of Health), Book Two (Building My House of Health), 75

Sealy, Glenn A., and Orleans, Jacob S., Objective Tests (Douglas E. Scates), 636–37

Sears, Jesse B., Classroom Organization and Control (Frederick S. Breed), 393–94

Sherman, James Woodward, A Quart of Moonlight, 635

Shumaker, Ann, and Rugg, Harold, The Child-centered School: An Appraisal of the New Education (Ernest Horn), 547–51

Smith, Henry Lester, and Wright, Wendell William, Tests and Measurements (Frederick S. Breed), 710–11

Starbuck, Edwin D., assisted by Frank K. Shuttleworth and Others, Fairy Tale, Myth, and Legend (R. L. Lyman), 152–54

Stearns, Myron M., and Washburne, Carleton, Better Schools: A Survey of Progressive Education in American Public Schools (Carter V. Good), 473–75

Stillman, Bessie W., Training Children To Study (C. C. Crawford), 796–97

Stormzand, Martin J., and McKee, Jane W., The Progressive Primary Teacher (Alice Temple), 231–32

Tallman, Russell Warrick, A Critical Analysis of Student Persistence at the State University of Iowa (Herman G. Richey), 68–69

Thayer, V. T., The Passing of the Recitation (Carter V. Good), 395–97

Tiegs, Ernest Walter, An Evaluation of Some Techniques of Teacher Selection (Herbert T. Olander), 552–53

Tippett, James S., The Singing Farmer, 75

Troxell, Eleanor, and Dunn, Fannie Wyche, Mother Nature Series: In

Field and Forest, Baby Animals, By the Roadside, 635

Turkington, Grace A., Mugan, Mary A. S., and Pritchard, Myron T., Lessons in Citizenship (R. M. Tryon), 392–93

Turpin, Edna; Bryce, Catherine T.; and Hardy, Rose Lees, Newson Readers: Book Three (Storyland), 74

Upjohn, Anna Milo, Friends in Strange Garments, 635

Van Deusen, Elizabeth Kneipple, Tales of Borinquen, 635

Van de Voort, Alice Maria, The Teaching of Science in Normal Schools and Teachers Colleges (E. R. Downing), 397–98

Waples, Douglas, and Charters, W. W., The Commonwealth Teacher-Training Study (M. E. Haggerty), 627–28

Washburne, Carleton, and Stearns, Myron M., Better Schools: A Survey of Progressive Education in American Public Schools (Carter V. Good), 473–75

Weber, Joseph J., Picture Values in Education (Ethel M. Abernethy), 72

Weinberg, Louis; Chadsey, Charles E.; and Miller, Chester F., America in the Making: Part One (Founding the Nation), Part Two (Growth of the Nation) (R. M. Tryon), 155–56

Wickman, E. K., Children's Behavior and Teachers' Attitudes (Mildred A. Dawson), 790

Williams, Anne, National Traits and Fairy-Lore, 635

Williamson, Thames Ross, Civics at Work (R. M. Tryon), 237

Wilson, Guy M., and Hoke, Kremer J., How To Measure (Frederick S. Breed), 229–31

Wright, Wendell William, and Smith, Henry Lester, Tests and Measurements (Frederick S. Breed), 710–11

Yoakam, Gerald Alan, Reading and Study (Carter V. Good), 69–70

Zirbes, Laura, Comparative Studies of Current Practice in Reading with Techniques for the Improvement of Teaching (William S. Gray), 472–73

CURRENT PUBLICATIONS RECEIVED

76–80, 156–60, 237–40, 318–20, 398–400, 477–80, 557–60, 637–40, 718–20, 798–800